

scales It-e
language skills (English)
benchmark report

Test1 Test1

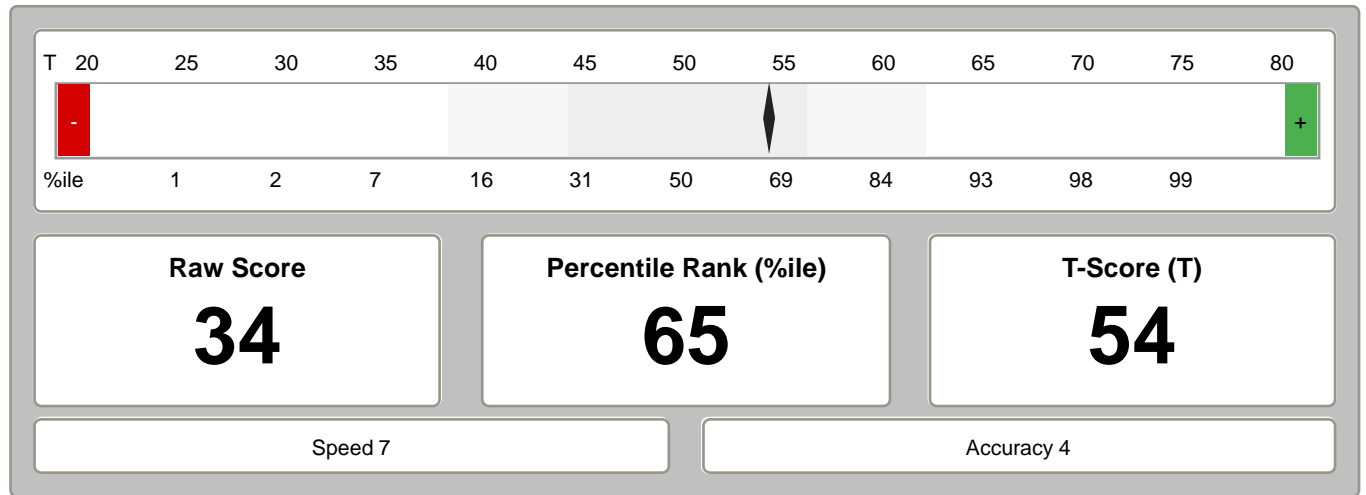
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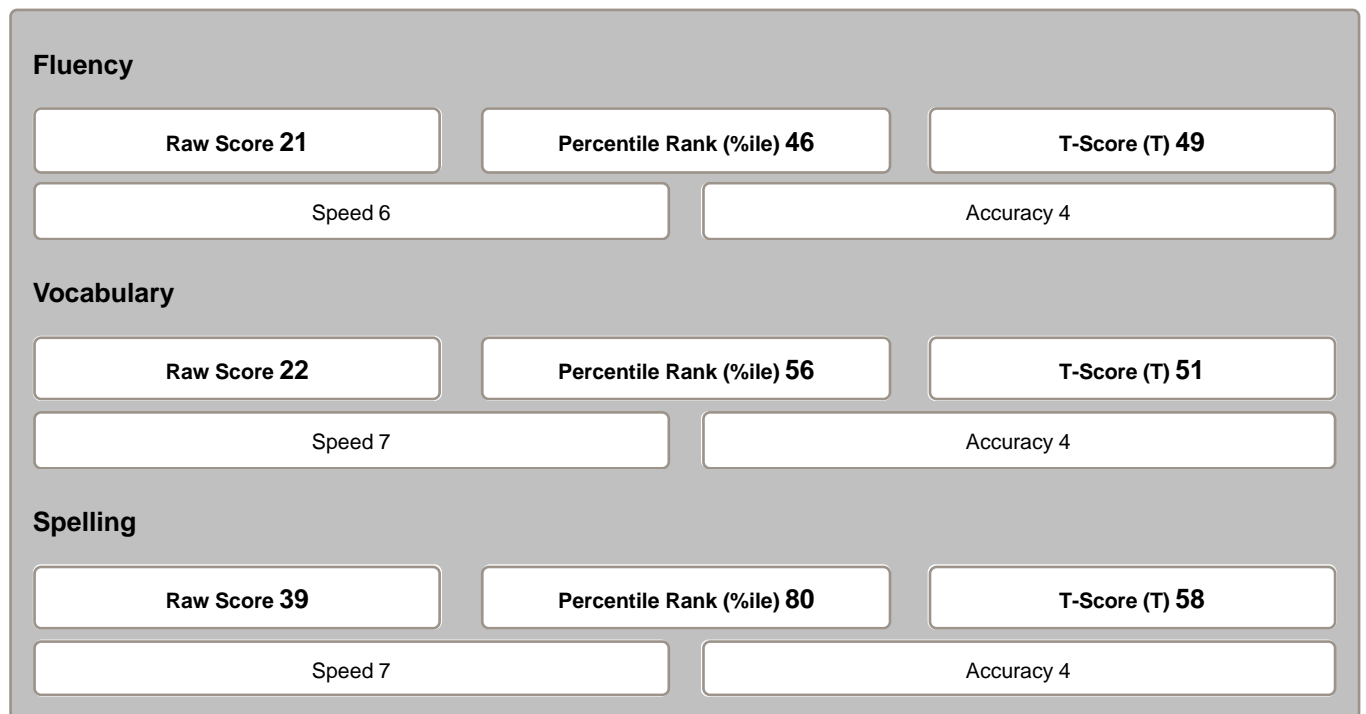
Online Assessment



Performance



Aspects of performance



Further Details – Cognitive Ability Tests

Language of Administration	Greek
Norm group:	General adult population

Guidelines for Interpretation

Total Performance

The assessment of the total performance of a participant and therefore his/her English proficiency is based on the combination of the three subscores: fluency, vocabulary and spelling.

The raw score (RS) for fluency and vocabulary is the difference of correct responses minus half of the incorrect responses. The raw score (RS) for spelling is the difference of correct responses minus the incorrect responses.

The raw scores are benchmarked against a comparison group in order to classify the participant's results. For this benchmark comparison t-scores and percentiles (%ile) are calculated.

The percentile indicates the proportion of people in the comparison group with a raw score lower than that of the participant. A percentile of say 70 means that the performance of the participant is higher than the performance of 70% of the comparison group and lower than the performance of 30% of the comparison group.

The t-score is a linear transformation based on the comparison of the raw score with the comparison group. The mean of the t-score is 50. T-scores between 44 and 56 are interpreted as average. T-scores above 56 and below 44 are interpreted as above and below average respectively. For example: a participant with a t-score of 58 has a level of English proficiency above average benchmarked against the comparison group. T-scores under 38 and above 62 are interpreted as highly below and highly above average respectively.

Processing Style

The scores for speed and accuracy define the processing style of the participant. The raw score of the dimension speed results from the number of items attempted. The raw score of accuracy results from the number of items completed correctly compared to the number of items attempted.

The raw scores of speed and accuracy are benchmarked against a comparison group and mapped on a scale from 1 to 9. The higher the scores are on these two dimensions, the faster and more accurate will the processing style of the participant emerge when related to the comparison group.

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