

clues
information handling
benchmark report

Test1 Test1

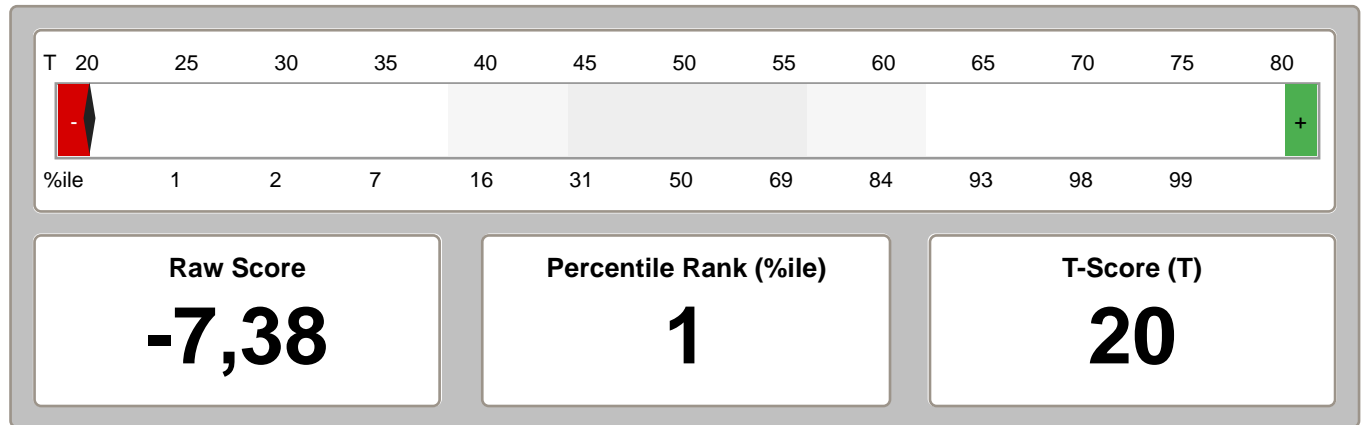
Administration: 22.07.2020

Report generated: 22.07.2020

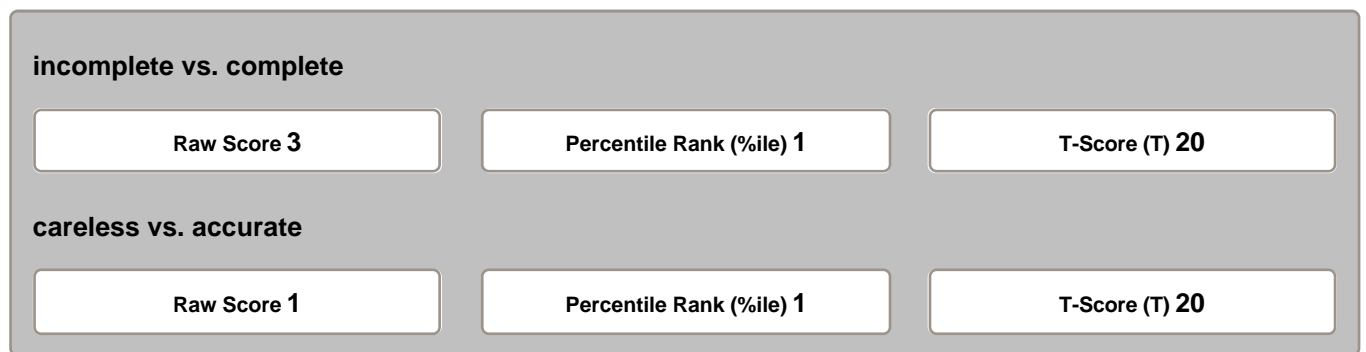
Online Assessment



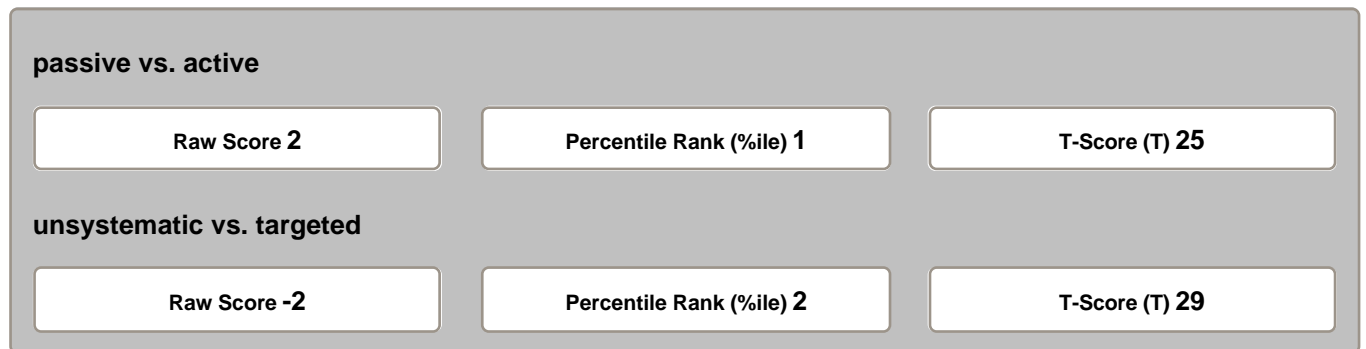
Performance



Focus



Effectiveness



Further Details – Cognitive Ability Tests

Language of Administration	Greek
Norm group:	General adult population

Guidelines for Interpretation

Performance

The assessment of the total performance of a participant and therefore his/her informational competence is based on the combination of the four subscores: complete vs. incomplete, accurate vs. careless, active vs. passive and targeted vs. unsystematic.

Dimension 'Focus'

'Focus' is defined as follows: takes all available information for problem solving and decision making into account; is able to discriminate effectively between relevant and irrelevant information in a specific situation.

The raw score (RS) of the scale „complete vs. incomplete“ corresponds to the total number of e-mails which have been allocated a priority. The raw score (RS) of the scale „accurate vs. careless“ results from the number of correctly allocated priorities according to the guidelines. Each participant receives 17 e-mails with priority ‚low‘, 12 e-mails with priority ‚middle‘ and 21 e-mails with priority ‚high‘.

Dimension 'Effectiveness'

'Effectiveness' is defined as: makes realistic decisions based on limited information; is active; acts on own initiative; is ready to tackle demanding tasks; is pragmatic and results-oriented.

Both scales of the dimension 'effectiveness' result from the actions chosen by the participant. Each action alternative has a weighting (1-4) for the scales 'active vs. passive' and a weighting (-4 to 4) for the scales 'targeted vs. unsystematic'. The raw scores (RS) of both scales 'active vs. passive' and 'targeted vs. unsystematic' result from the sum of the weightings of the chosen actions.

Benchmark Scores

The raw scores are benchmarked against a comparison group in order to classify the participant's results. For this benchmark comparison t-scores and percentiles (%ile) are calculated.

The percentile indicates the proportion of people in the comparison group with a raw score lower than that of the participant. A percentile of say 70 means that the performance of the participant is higher than the performance of 70% of the comparison group and lower than the performance of 30% of the comparison group.

The t-score is a linear transformation based on the comparison of the raw score with the comparison group. The mean of the t-score is 50. T-scores between 44 and 56 are interpreted as average. T-scores above 56 and below 44 are interpreted as above and below average respectively. For example: a participant with a t-score of 58 has a level of informational competence above average benchmarked against the comparison group. T-scores under 38 and above 62 are interpreted as highly below and highly above average respectively.

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Your local contact:

ICAP Advisory S.A.
El. Venizelou 2,
176 76 Kallithea
tel: +30-210-7200 000
e-mail: hcc@icap.gr

www.icap.gr

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